TITLE INDEX TO VOLUME 36
JANUARY—DECEMBER, 1961

		Pages
Administrator and the Curriculum, The—Robert D. Morgans	(Feb.)	103-106
Admission Patterns and Secondary Schools—Grant W. Jensen	(Mar.)	177-179
Adolescents in Other Western Cultures—Lealand D. Stier	(Nov.)	398-405
Adult Education Offers Teachers Stimulating Opportunities—Lindley S. Allen	(May)	270-272
Advanced Biology-American History Core Program: Smog Research—Don L. Jenkins	(Jan.)	5- 9
Analyzing the Distribution of Class Marks—Guy M. Rose	(Feb.)	83- 88
And That's How We Started Our In-Service Program for Mathematics Teachers—Marvin R. Matthews	(Dec.)	454-456
Appraisal of Team Teaching, An—Arvel B. Clark	(Nov.)	441-444
Approaches to Flexibility at Cubberley Senior High School—James Laurits	(Oct.)	361-363
Basis for First Steps in Flexible Scheduling, A—M. Delbert Lobb	(Oct.)	367-370
Biological Sciences in California High Schools—Albert V. Mayrhofer	(Dec.)	486-491
Can Team Teaching Aid Learning?—Scott D. Thomson	(Nov.)	423-429
Citizens' School Committee Evaluates Its College Preparatory Program, A—Edward W. Solomon and Julian Weidler	(Mar.)	180-188
Citizen's View of Citizens' Committees, A—Lucille Wheaton	(Mar.)	138-140
College Credit Program for Selected High School Seniors at Fresno City College, The—John S. Hansen	(Apr.)	206-209
College Instructor, the Sabbatical Leave, and the School District, The—Thomas E. Woods	(Dec.)	461-463
Data Processing and the School Schedule: A Burroughs Approach—Greg Welton	(Oct.)	382-384
Data Processing for Student Scheduling: An IBM Approach—B. H. Wulff	(Oct.)	380-381
Developing a District-Wide Counselor's Handbook—William R. Manning and Lionel R. Olsen	(May)	315-319
Developing and Evaluating a Class Schedule to Help Each Pupil Learn Better—J. Lloyd Trump	(Oct.)	338-345
Does Counseling and Guidance Need Scrutiny Too? Editorial. R. N. Bush	(May)	257-261
Dr. Conant and the Education of Teachers. Editorial. R. N. Bush	(Apr.)	193-196
Editorials—R. N. Bush:		
Does Counseling and Guidance Need Scrutiny Too?	(May)	257-261
Dr. Conant and the Education of Teachers	(Apr.)	193-196
Federal Aid to High Schools: Boon or Bane?	(Dec.)	451-453
Grading System and Higher Levels of Excellence, The	(Feb.)	65- 67
Individualizing Education in an Age of Conformity	(Nov.)	385-388
Since Most Go to College	(Mar.)	129-132
Theme and Variations for 1961-62	(Oct.)	321-322
Examining Our Most Difficult Discipline Problems—David Bogen	(May)	311-313
Experiment in Large Group Instruction, An—John T. Warburton	(Nov.)	430-432

		Pages
Experimentation at Verdugo Hills High School—Gjertrud Smith	(Nov.)	433-440
Federal Aid to High Schools: Boon or Bane? Editorial. R. N. Bush	(Dec.)	451-453
Flexible Scheduling at Ridgewood High School—James E. Smith	(Oct.)	364-366
Flexible Scheduling for What?—Robert N. Bush and Dwight W. Allen	(Oct.)	346-353
Foreign Languages in California Public Secondary Schools—Everett V. O'Rourke	(Dec.)	492-499
Grading System and Higher Levels of Excellence, The. Editorial. R. N. Bush	(Feb.)	65- 67
Guide Lines for Curriculum Action in the Period Ahead—J. Cecil Parker	(Feb.)	125-127
High School-Junior College Relations in the Sixties—H. E. Semans	(Mar.)	171-176
High School Study Skills—J. E. Sparks	(Jan.)	2- 4
Image of the Future Secondary School Guidance Program, The—David Donald Malcolm	(Feb.)	72- 78
Independent Colleges and the High Schools, The—Edward Sanders	(Mar.)	157-162
Individualizing Education in an Age of Conformity. Editorial. R. N. Bush	(Nov.)	385-388
In-Service Education Through Demonstration Teaching—Charles E. Neuman	(Jan.)	20- 22
Junior College Leadership Training Programs—Leland L. Medsker	(Jan.)	30- 32
Large or Small High School? The—Paul M. Smith, Jr.	(Nov.)	389-392
Legalized Loitering in California Junior Colleges—Garlyn A. Basham	(Apr.)	203-205
Liberal Arts Seminar in a California High School, A—Nathaniel Hickerson	(May)	279-280
Machine Assistance for Constructing the High School Schedule: An Industrial Engineer's Report—Robert V. Oakford	(Oct.)	374-379
Machine Programming at Huntington Beach High School—Scott Flanagan	(Oct.)	371-373
Management Consultant Views Junior College Administration, A—Harold D. Koontz	(Jan.)	50- 57
Motivating the Under-Achieving Gifted Pupil in Junior High School—Mark C. Smith	(Feb.)	79- 82
Multiple Elective Program in Junior High School, A—Martin H. Munz	(May)	277-278
National Approach to Junior College Leadership, A—Edmund J. Gleazer, Jr.	(Jan.)	58- 64
NDEA: Its Educational Dividends—Norman E. Hearn	(Dec.)	471-477
Need for Administrative Leadership in Junior Colleges. Symposium.	(Jan.)	29
New Directions for General Science—Charles H. Heimler	(Oct.)	323-325
New Publications	(Mar.)	189-191
	(Nov.)	447-449
On the Functions of a School Counselor—A. Garth Sorenson	(Feb.)	89- 91
Philosopher and the Curriculum, The—Frederick Mayer	(Feb.)	112-117
Plans for the Evaluation of a Program of Federal Aid to Education—Donald W. Johnson	(Dec.)	507-514
Pre-Engineering Machine Shop in an Oakland High School—Glenn I. Newhouse and Irvin Colt	(May)	262-269
Preparing High School Teachers for the New Decade—The Role of the University—Leonard Calvert	(Apr.)	245-250
Preparing Teacher-Scholars at the University of Chicago—G. E. Giesecke	(Apr.)	231-237

Pages

Preparing Teachers for the Coming Decade in Secondary Education—Arthur R. King, Jr. ..... (Apr.) 238-244
Prospects for New State College Admission Policies: The Context for Re-Study of State College Admission Policies—Robert R. Smith (Mar.) 163-170
Reading and Study Skills Program—Sally Berkey and Irwin H. Fields (Apr.) 197-202
Realistic Point One Program, A—Leonard L. Murdy ..... (May) 306-308
Recent Developments in High School Mathematics in California—Frank B. Lindsay ..... (Dec.) 478-485
Reflections of a Teacher of the Mentally Retarded—Donald J. Richardson ..... (May) 309-310
Researcher and the Curriculum, The—Kimball Wiles ..... (Feb.) 118-124
Role of Dean of Girls in Junior High School, The—Loreene Bell ... (Mar.) 141-144
Schools and Teacher Training, The—Hamlin Smith, Joseph Cronin, and James Laurits ..... (Apr.) 224-230
Secondary Education in Europe—Edwin J. Swineford ..... (Dec.) 457-460
Should All Children Learn a Trade?—Mexico Says "Yes"—Walter Trasin ..... (Feb.) 68- 71
Should Gifted Students Be Accelerated?—Morris J. Applbaum ..... (May) 297-300
Should Parents See the Cumulative Record? Or Some Answers to Questions Parents Ask Us—Virginia Bailard ..... (May) 291-296
Since Most Go to College. Editorial. R. N. Bush ..... (Mar.) 129-132
Sociologist Views Junior College Administration, A—Philip Selznick (Jan.) 33- 38
Some Questions Concerning Current Emphasis on Teaching Foreign Languages—Denzil E. Widel ..... (Oct.) 326-330
Specialist and the Curriculum, The—Prudence Bostwick and John A. Dahl ..... (Feb.) 107-111
State of Affairs in Curriculum Development, The—Louis J. Rubin (Feb.) 95- 99
State College Provides Secondary Teachers for California—Bob L. Taylor ..... (Apr.) 251-255
Student of Higher Education Views Junior College Administration, A—W. H. Cowley ..... (Jan.) 39- 43
Student of Leadership Training Views Junior College Administration, A—Robert Tannenbaum ..... (Jan.) 44- 49
Surge Toward Excellence: The Impact of Title V in California—Laurence L. Belanger ..... (Dec.) 500-506
Symposiums:
  Educational Program in the New Decade, The ..... (Feb.) 95-124
  Flexible Scheduling: An Approach to Individualizing Instruction in Secondary Schools ..... (Oct.) 336-337
  Impact of National Defense Education Act on Secondary Schools (Dec.) 470-514
  Meeting Needs of Atypical Youth: New Developments in Guidance and Teaching ..... (May) 290-319
Need for Administrative Leadership in Junior Colleges ..... (Jan.) 29- 64
New Partnership Between High Schools and Colleges?, A ..... (Mar.) 151-188
Preparing Teachers for the Next Decade ..... (Apr.) 224-255
Using Team Teaching to Individualize Instruction ..... (Nov.) 414-446
Teacher and the Curriculum, The—Robert W. Ferris ..... (Feb.) 100-102
Teacher Education in Literature: A Positive Proposal—Alain Renoir (Nov.) 393-397
Teaching Team in Action, The—Nicholas C. Polos ..... (Nov.) 415-419
Teaching the Course in Family Relations—Paul Schumann ..... (May) 282-284

		Pages
Team Teaching in Berkeley's Burbank Junior High School—David O. Montague	(Nov.)	420-422
Team Teaching in General Music Classes in San Diego—Charlene Paullin	(Mar.)	133-137
Team Teaching—The Results of a California Survey—William Jack Stone and William K. Ramstad	(May)	273-276
Team Teaching—Threat or Promise?—Esmer K. Clark	(Nov.)	445-446
Technological Change and Education—Claude W. Fawcett	(Jan.)	16- 19
Theme and Variations for 1961-62. Editorial. R. N. Bush	(Oct.)	321-322
Thirty-one Rules for Classroom Discipline—Edward C. Penn	(Nov.)	406-409
Towards Quality Education at Newton—Charles E. Brown	(Oct.)	357-360
University and the High Schools, The—Lloyd D. Bernard	(Mar.)	152-156
Using the Individual "Curriculum Conference" for Curriculum Improvement—Robert E. Chasnoff and Maurice J. Eash	(Jan.)	10- 15
Wayland High School's Flexible Scheduling—Edward J. Anderson	(Oct.)	354-356
What Is the High School Student of Today Like?—O. E. Thompson	(Apr.)	210-219
What Research Says About Acceleration—Jack Thompson and Lesly H. Meyer	(May)	301-305
What's Happening in California Secondary Schools—William N. McGowan	(Jan.)	23- 28
	(Feb.)	92- 94
	(Mar.)	145-150
	(Apr.)	220-223
	(May)	285-289
	(Oct.)	331-335
	(Nov.)	410-413
	(Dec.)	464-469

AUTHOR INDEX TO VOLUME 36
JANUARY—DECEMBER, 1961

Pages

Allen, Dwight W., and Bush, Robert N.—Flexible Scheduling for What? (Oct.) 346-353
Allen, Lindley S.—Adult Education Offers Teachers Stimulating Opportunities (May) 270-272
Anderson, Edward J.—Wayland High School's Flexible Scheduling (Oct.) 354-356
Applbaum, Morris J.—Should Gifted Students Be Accelerated? (May) 297-300
Bailard, Virginia—Should Parents See the Cumulative Record? Or Some Answers to Questions Parents Ask Us (May) 291-296
Basham, Garlyn A.—Legalized Loitering in California Junior Colleges (Apr.) 203-205
Belanger, Laurence L.—Surge Toward Excellence: The Impact of Title V in California (Dec.) 500-506
Bell, Loreene—The Role of Dean of Girls in Junior High School (Mar.) 141-144
Berkey, Sally, and Fields, Irwin H.—Reading and Study Skills Program (Apr.) 197-202
Bernard, Lloyd D.—The University and the High Schools (Mar.) 152-156
Bogen, David—Examining Our Most Difficult Discipline Problems (May) 311-313
Bostwick, Prudence, and Dahl, John A.—The Specialist and the Curriculum (Feb.) 107-111
Brown, Charles E.—Towards Quality Education at Newton (Oct.) 357-360
Bush, R. N.—Editorials:
  Does Counseling and Guidance Need Scrutiny Too? (May) 257-261
  Dr. Conant and the Education of Teachers (Apr.) 193-196
  Federal Aid to High Schools: Boon or Bane? (Dec.) 451-453
  Grading System and Higher Levels of Excellence, The (Feb.) 65- 67
  Individualizing Education in an Age of Conformity (Nov.) 385-388
  Since Most Go to College (Mar.) 129-132
  Theme and Variations for 1961-62 (Oct.) 321-322
Bush, Robert N. and Allen, Dwight W.—Flexible Scheduling for What? (Oct.) 346-353
Calvert, Leonard—Preparing High School Teachers for the New Decade—The Role of the University (Apr.) 245-250
Chasnoff, Robert E., and Eash, Maurice J.—Using the Individual "Curriculum Conference" for Curriculum Improvment (Jan.) 10- 15
Clark, Arvel B.—An Appraisal of Team Teaching (Nov.) 441-444
Clark, Esmer K.—Team Teaching—Threat or Promise? (Nov.) 445-446
Colt, Irvin, and Newhouse, Glenn I.—Pre-Engineering Machine Shop in an Oakland High School (May) 262-269
Cowley, W. H.—A Student of Higher Education Views Junior College Administration (Jan.) 39- 43
Cronin, Joseph; Smith, Hamlin; and Laurits, James—The Schools and Teacher Training (Apr.) 224-230
Dahl, John A., and Bostwick, Prudence—The Specialist and the Curriculum (Feb.) 107-111
Eash, Maurice J., and Chasnoff, Robert E.—Using the Individual "Curriculum Conference" for Curriculum Improvement (Jan.) 10- 15

		Pages
Fawcett, Claude W.—Technological Change and Education	(Jan.)	16- 19
Ferris, Robert W.—The Teacher and the Curriculum	(Feb.)	100-102
Fields, Irwin H., and Berkey, Sally—Reading and Study Skills Program	(Apr.)	197-202
Flanagan, Scott—Machine Programming at Huntington Beach High School	(Oct.)	371-373
Giesecke, G. E.—Preparing Teacher-Scholars at the University of Chicago	(Apr.)	231-237
Gleazer, Edmund J., Jr.—A National Approach to Junior College Leadership	(Jan.)	58- 64
Hansen, John S.—The College Credit Program for Selected High School Seniors at Fresno City College	(Apr.)	206-209
Hearn, Norman E.—NDEA: Its Educational Dividends	(Dec.)	471-477
Hickerson, Nathaniel—A Liberal Arts Seminar in a California High School	(May)	279-281
Heimler, Charles H.—New Directions for General Science	(Oct.)	323-325
Jenkins, Don L.—Advanced Biology-American Core Program: Smog Research	(Jan.)	5- 9
Jensen, Grant W.—Admission Patterns and Secondary Schools	(Mar.)	177-179
Johnson, Donald W.—Plans for the Evaluation of a Program of Federal Aid to Education	(Dec.)	507-514
King, Arthur R., Jr.—Preparing Teachers for the Coming Decade in Secondary Education	(Apr.)	238-244
Koontz, Harold D.—A Management Consultant Views Junior College Administration	(Jan.)	50- 57
Laurits, James—Approaches to Flexibility at Cubberley Senior High School	(Oct.)	361-363
Laurits, James; Smith, Hamlin; and Cronin, Joseph—The Schools and Teacher Training	(Apr.)	224-230
Lindsay, Frank B.—Recent Developments in High School Mathematics in California	(Dec.)	478-485
Lobb, M. Delbert—A Basis for First Steps in Flexible Scheduling	(Oct.)	367-370
Malcolm, David Donald—The Image of the Future Secondary School Guidance Program	(Feb.)	72- 78
Matthews, Marvin R.—And That's How We Started Our In-Service Program for Mathematics Teachers	(Dec.)	454-456
Mayer, Frederick—The Philosopher and the Curriculum	(Feb.)	112-117
Mayrhofer, Albert V.—Biological Sciences in California High Schools	(Dec.)	486-491
Manning, William R., and Olsen, Lionel R.—Developing a District-Wide Counselor's Handbook	(May)	315-319
McGowan, William N.—What's Happening in California Secondary Schools	(Jan.)	23- 28
	(Feb.)	92- 94
	(Mar.)	145-150
	(Apr.)	220-223
	(May)	285-289
	(Oct.)	331-335
	(Nov.)	410-413
	(Dec.)	464-468
Medsker, Leland L.—Junior College Leadership Training Programs	(Jan.)	30- 32

		Pages
Meyer, Lesly H., and Thompson, Jack—What Research Says About Acceleration	(May)	301-305
Montague, David O.—Team Teaching in Burbank Junior High School	(Nov.)	420-422
Morgans, Robert D.—The Administrator and the Curriculum	(Feb.)	103-106
Munz, Martin H.—A Multiple Elective Program in Junior High School	(May)	277-278
Murdy, Leonard L.—A Realistic Point One Program	(May)	306-308
Neuman, Charles E.—In-Service Education Through Demonstration Teaching	(Jan.)	20- 22
Newhouse, Glenn I., and Colt, Irvin—Pre-Engineering Machine Shop in an Oakland High School	(May)	262-269
Oakford, Robert V.—Machine Assistance for Constructing the High School Schedule: An Industrial Engineer's Report	(Oct.)	374-379
Olsen, Lionel R., and Manning, William R.—Developing a District-Wide Counselor's Handbook	(May)	315-319
O'Rourke, Everett V.—Foreign Languages in California Public Secondary Schools	(Dec.)	492-499
Parker, J. Cecil—Guide Lines for Curriculum Action in the Period Ahead	(Feb.)	125-127
Paullin, Charlene—Team Teaching in General Music Classes in San Diego	(Mar.)	133-137
Penn, Edward C.—Thirty-one Rules for Classroom Discipline	(Nov.)	406-409
Polos, Nicholas C.—The Teaching Team in Action	(Nov.)	415-419
Ramstad, William K.—Team Teaching—The Results of a California Survey	(May)	273-276
Renoir, Alain—Teacher Education in Literature: A Positive Proposal	(Nov.)	393-397
Richardson, Donald J.—Reflections of a Teacher of the Mentally Retarded	(May)	309-310
Rose, Guy M.—Analyzing the Distribution of Class Marks	(Feb.)	83- 88
Rubin, Louis J.—The State of Affairs in Curriculum Development	(Feb.)	95- 99
Sanders, Edward—The Independent Colleges and the High Schools	(Mar.)	157-162
Schumann, Paul—Teaching the Course in Family Relations	(May)	282-284
Selznick, Philip—A Sociologist Views Junior College Administration	(Jan.)	33- 38
Semans, H. E.—High School-Junior College in the Sixties	(Mar.)	171-176
Smith Gjertrud—Experimentation at Verdugo Hills High School	(Nov.)	433-440
Smith, Hamlin; Cronin, Joseph; and Laurits, James—The Schools and Teacher Training	(Apr.)	224-230
Smith, James E.—Flexible Scheduling at Ridgewood High School	(Oct.)	364-366
Smith, Mark C.—Motivating the Under-Achieving Gifted Pupil in Junior High School	(Feb.)	79- 82
Smith, Paul M., Jr.—The Large or Small High School?	(Nov.)	389-392
Smith, Robert R.—Prospects for New State College Admission Policies: The Context for Re-Study of State College Admission Policies	(Mar.)	163-170
Solomon, Edward W., and Weidler, Julian—A Citizens' School Committee Evaluates Its College Preparatory Program	(Mar.)	180-188
Sorenson, A. Garth—On the Functions of a School Counselor	(Feb.)	89- 91
Sparks, J. E.—High School Skills	(Jan.)	2- 4
Stier, Lealand D.—Adolescents in Other Western Cultures	(Nov.)	398-405
Stone, William Jack, and Ramstad, William K.—Team Teaching—The Results of a California Survey	(May)	273-276

		Pages
Swineford, Edwin J.—Secondary Education in Europe	(Dec.)	457-460
Tannenbaum, Robert—A Student of Leadership Training Views Junior College Administration	(Jan.)	44- 49
Taylor, Bob L.—State College Provides Secondary Teachers for California	(Apr.)	251-255
Thompson, Jack, and Meyer, Lesly H.—What Research Says About Acceleration	(May)	301-305
Thompson, O. E.—What Is the High School Student of Today Like?	(Apr.)	210-219
Thomson, Scott D.—Can Team Teaching Aid Learning?	(Nov.)	423-429
Trasin, Walter—Should All Children Learn a Trade?—Mexico Says "Yes"	(Feb.)	68- 71
Trump, J. Lloyd—Developing and Evaluating a Class Schedule to Help Each Pupil Learn Better	(Oct.)	338-345
Warburton, John T.—An Experiment in Large Group Instruction	(Nov.)	430-432
Weidler, Julian, and Solomon, Edward W.—A Citizen's School Committee Evaluates Its College Preparatory Program	(Mar.)	180-188
Welton, Greg—Data Processing and the School Schedule: A Burroughs Approach	(Oct.)	382-384
Wheaton, Lucille—A Citizen's View of Citizens' Committees	(Mar.)	138-140
Widel, Denzil E.—Some Questions Concerning Current Emphasis on Teaching Foreign Languages	(Oct.)	326-330
Wiles, Kimball—The Researcher and the Curriculum	(Feb.)	118-124
Woods, Thomas E.—The College Instructor, the Sabbatical Leave, and the School District	(Dec.)	461-463
Wulf, B. H.—Data Processing for Student Scheduling: An IBM Approach	(Oct.)	380-381